Life Science Lesson Plans

February 9 – March 1

Objective:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY2-9 | FRIDAY2-10 |
| Bacteria Unit  | AnimalsPretest Agree/Disagreep. 373 1-5 | Vertebrates vs.Invertebratesp. 375-377PowerPoint notesSymmetry Drawings  |
| MONDAY2-13 | **TUESDAY****2-14** | **WEDNESDAY****2-15** | **THURSDAY****2-16** | **FRIDAY****2-17** |
| Animal Classificationp. 378Classification ChartWorksheet p.13-14 | Sponges p. 384PowerPoint NotesCut out and glue in worksheet p. 33 | Cnidarians p. 384PowerPoint NotesCoral Reef Video National GeographicWorksheet p. 18 | FlatwormsRoundworms p. 385PowerPoint Notes | Mollusks p. 360-364read pagesin old bookVocabulary Notes |
| MONDAY2-20 | **TUESDAY****2-21** | **WEDNESDAY****2-22** | **THURSDAY****2-23** | **FRIDAY****2-24** |
| Mollusks p. 386Mollusks Video:How Smart is an OctopusPBS 9:58Worksheet p. 25 | Annelids p. 386PowerPoint Notes | Arthropods Lab Dichotomous Key Activity | Arthropods p. 387PowerPoint Notes | Echinoderms p. 389PowerPoint NotesWorksheet p. 19 |
| MONDAY2-27 | **TUESDAY****2-28** | **WEDNESDAY****3-1** | **THURSDAY****3-2** | **FRIDAY****3-3** |
| Review  | Review Game  | AnimalsInvertebrates Test | ACTIVITES DAY | **NO SCHOOL** |

Identify the characteristics common to most animals. Determine how animals meet their needs and distinguish between invertebrates and vertebrate groups.