Life Science Lesson Plans

February 9 – March 1

Objective:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY  2-9 | FRIDAY  2-10 |
| Bacteria Unit | | | Animals  Pretest  Agree/Disagree  p. 373 1-5 | Vertebrates vs.  Invertebrates  p. 375-377  PowerPoint notes  Symmetry Drawings |
| MONDAY  2-13 | **TUESDAY**  **2-14** | **WEDNESDAY**  **2-15** | **THURSDAY**  **2-16** | **FRIDAY**  **2-17** |
| Animal Classification  p. 378  Classification  Chart  Worksheet  p.13-14 | Sponges  p. 384  PowerPoint Notes  Cut out and glue in worksheet p. 33 | Cnidarians  p. 384  PowerPoint Notes  Coral Reef Video  National Geographic  Worksheet p. 18 | Flatworms  Roundworms  p. 385  PowerPoint Notes | Mollusks  p. 360-364  read pages  in old book  Vocabulary Notes |
| MONDAY  2-20 | **TUESDAY**  **2-21** | **WEDNESDAY**  **2-22** | **THURSDAY**  **2-23** | **FRIDAY**  **2-24** |
| Mollusks  p. 386  Mollusks Video:  How Smart is an Octopus  PBS 9:58  Worksheet p. 25 | Annelids  p. 386  PowerPoint Notes | Arthropods  Lab  Dichotomous Key Activity | Arthropods  p. 387  PowerPoint Notes | Echinoderms  p. 389  PowerPoint Notes  Worksheet p. 19 |
| MONDAY  2-27 | **TUESDAY**  **2-28** | **WEDNESDAY**  **3-1** | **THURSDAY**  **3-2** | **FRIDAY**  **3-3** |
| Review | Review Game | Animals  Invertebrates Test | ACTIVITES  DAY | **NO SCHOOL** |

Identify the characteristics common to most animals. Determine how animals meet their needs and distinguish between invertebrates and vertebrate groups.